

**COMUNICACIÓN, AUTISMO Y SÍNDROME DE ASPERGER.
HACIA UN ESTADO DE LA CUESTIÓN DESDE EL PUNTO DE VISTA
BIBLIOGRÁFICO**

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RESUMEN

Este repertorio bibliográfico pretende ser una versión actualizada de algunos trabajos aparecidos entre 2000 y 2007 que abordan los trastornos del espectro autista y el síndrome de Asperger desde la perspectiva comunicativa. La colaboración de la lingüística con otras ciencias es un hecho indiscutible en nuestros días. Por ello, los estudios recogidos no corresponden exclusivamente al ámbito lingüístico, sino que a menudo proceden de lugares colindantes con otras disciplinas.

ABSTRACT

The following bibliography is an up-dated version of some journal articles, books and book chapters published from 2000 to 2007 about communicative behaviour in autism and Asperger syndrome. The collaboration between linguistics and other sciences is nowadays an unquestionable fact. Therefore, the references which this paper includes come from different disciplines.

La lingüística en el cambio de siglo ha declarado firmemente su interés por participar en determinados aspectos de la vida social. Este hecho es fácilmente comprobable si atendemos a la creciente bibliografía que en los últimos años ha fertilizado un terreno tan interdisciplinario como el que proporciona la relación entre salud y comunicación. Cuando la ciencia del lenguaje ponía solución a cuestiones relacionadas estrictamente con el sistema, los psicólogos fueron los primeros en atender a las limitaciones relativas a la producción y la comprensión verbales. No obstante, la intervención del lingüista en asuntos relacionados con la comunicación es ineludible, teniendo siempre en cuenta que en muchas ocasiones va a ser obligada la conexión con otros dominios del saber. Un caso paradigmático

sobre lo que venimos apuntando es, precisamente, el que se ocupa del estudio de las patologías asociadas a la comunicación. No es mucha la atención que se ha prestado en nuestro país al examen de ciertas conductas comunicativas, no siempre deficitarias, ligadas a determinados trastornos del desarrollo con base neurológica, como podrían ser los del espectro autista, entre los que puede incluirse –aunque no necesariamente– el síndrome de Asperger.

Las áreas de intersección entre la lingüística y otros ámbitos se ponen de manifiesto en los estudios que se han ido realizando desde finales del siglo XX. Así pues, atendiendo a la literatura reciente sobre el tema, este sucinto repertorio bibliográfico pretende dar cuenta de algunos de los trabajos sobre comunicación, autismo y síndrome de Asperger publicados entre 2000 y 2007. Conscientes de la dificultad que supone adentrarnos en un campo que no llegaríamos a abarcar íntegramente si no fuera por la cooperación de varias disciplinas, las referencias que aparecen a continuación no sólo corresponden a publicaciones lingüísticas, sino que en la mayoría de los casos proceden de lugares limítrofes entre ésta y otras ciencias como la psicología, la psiquiatría, la neurología o la pedagogía. De cualquier modo, no son pocos los estudios que tienen como punto de partida distintas metodologías discursivas, pragmáticas, psicolingüísticas, etc. o que, más específicamente, estudian los trastornos autistas centrándose en la modalidad oral (por ejemplo, en el nivel fónico).

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